

POLICY STATEMENT

Students are an integral part of Mallee COGS, and their participation in the workplace is greatly appreciated and valued. Staff will ensure they respect the student's right to learn, will accommodate the student's needs and will act as positive role models to all students during their placement with the Service.

For the purpose of the Policy, 'Parents' includes parents, guardians and families.

Rationale:

Tertiary and VET Students need access to the environment in which they have chosen to experience and eventually work in. The Mallee Mobile Child Care Service is an organisation that allows and enables students studying in this field access to their future job expectations.

Children need:

- Continuity in curriculum approach
- Acknowledge that other people will come into their environment for the purposes of experiencing how a child care service operates

Parents need:

- Confidence that these students will ensure their child's safety and provide a successful learning experience
- Confidence that their child will be safe whilst students on site

Staff need:

- Confidence that placements will be successful
- To know that students are there to learn
- To support the student in their endeavour to learn and experience the environment in a positive way

Mallee COGS Management needs:

- To promote child care as a rewarding career path
- To know that students are there to learn
- To be aware of student placements within the Service

Other Relevant Policies/Procedures:

Tertiary VET Placement Students Procedure – 1.05.01

National Quality Framework

QA4 Staffing Arrangements		
Standard 4.1	Staffing arrangements	Staffing arrangements enhance children's learning and development.
Element 4.1.1	Organisation of educators	The organisation of educators across the service supports children's learning and development.
Element 4.1.2	Continuity of staff	Every effort is made for children to experience continuity of educators at the service.
Standard 4.2	Professionalism	Management, educators and staff are collaborative, respectful and ethical.
Element 4.2.1	Professional collaboration	Management, educators and staff work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and skills.
Element 4.2.2	Professional standards	Professional standards guide practice, interactions and relationships.

Education and Care Services National Regulations:

Regulations 119-120 – Age and supervision requirements

Regulation 168(2) (I) – Required policies and procedures all Service types (Staffing arrangements – participation of volunteers and students)

Legislation

Educational and Early Childhood Services (Registration and Standards) Act 2011

SA Child Care Award

Staying Healthy in Child Care

Policy Name and Version No.	Tertiary VET Placement Student Policy V1.1
Previous Policy Review Date	June 2012
Current Policy Review Date and Resolution No.	April 2018 – 03/0418
Next Policy Review Date	Apr 2020
Responsibility	COGS Child Care Coordinator