

## **POLICY STATEMENT**

Mallee COGS will make every effort to protect the environment within the venues it uses, ensuring the environment in which the children, parents and staff remains safe and healthy. The Service will also endeavour to protect the broader world environment through education and practice of promoting the principles of reduce, recycle and re-use.

Staff will comply with any policies, procedures and practices developed and implemented by the Southern Mallee District Council.

For the purpose of this Policy “parents” include parents, guardians and families.

### **Rationale:**

Encourage staff, parents and children to be aware of environmental issues and to promote the principles of reduce, recycle and re-use to assist in protecting the environment we live and work in.

### **Children need:**

- A clean and healthy environment in which to grow and learn
- Education about protecting their environment
- Role-modelling of appropriate practices by adults with whom they interact.

### **Parents need:**

- Information about how to protect the environment
- Promote the principles of reducing, recycling and re-using at home
- Encourage their child/ren to practice environmentally friendly practices.

### **Staff need:**

Information about how to protect the environment

- Access to environmentally friendly products for use in the Service
- Opportunities to promote environmentally friendly practices to all they come in contact with.

### **COGS Management need:**

- To promote protecting the environment through environmentally friendly policies, procedures and practices.

### **Other Relevant Policies/ procedures**

Protecting the Environment Policy 1.03.01

## National Quality Framework:

QA3 Physical Environment		
Standard 3.2	Use	The service environment is inclusive, promotes competence and supports exploration and play-based learning.
Element 3.2.1	Inclusive environment	Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.
Element 3.2.2	Resources support play-based learning	Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.
Element 3.2.3	Environmentally responsible	The service cares for the environment and supports children to become environmentally responsible.
Standard 3.2	Use	The service environment is inclusive, promotes competence and supports exploration and play-based learning.

## Reference:

## Legislation

Public and Environmental Health Act, 1987 and Regulations (SA) version 1.2.2010

Environmental Protection Act 1993 (SA) and Regulations version 1.2.2010.

Policy Name and Version No.	Protecting the Environment Policy 1.2
Previous Policy Review Date	June 2012
Current Policy Review Date and Resolution No.	June 18 - 04/0618
Next Policy Review Date	June 2020
Responsibility	COGS Administration Coordinator